

Close Reading Demonstration Lesson

Objectives:

Students will:

- be able to understand that close reading is a strategy to help them focus to help them understand what they are reading.
- complete the close reading strategy with the assistance of the teacher

Materials:

- Chart Paper and Markers
- Computer / Projector or suitable technology to show students the digital article

Lesson Activities:

1. Begin by telling the class that you have noticed all of the the awesome reading strategies that they have been working on this year but sometimes they have a hard time understanding what they are reading.
2. Tell them "Today we will be learning a new strategy to help us understand what we are reading even better and it is called Close Reading."
3. Show the previously created Anchor Chart (the anchor chart will have the BOLD parts already written in. The items that are not bold will be added in piece by piece in future lessons.(See steps below)
 1. **First Reading: Determine what the text says.**
 1. **What is the text about?**
 2. What is the theme of the story?
 3. What was ____ (character) like, and what did he/she do in the story?
 2. **Second Reading: Figure out how the text works.**
 1. **What does ____ (a word from the text) mean in this context?**
 2. Who is telling this part of the story?
 3. What is the author's purpose for this section?
 3. **Third Reading: Analyze and compare the text**
 1. **What information do these illustrations add to the text? Or, how does this picture differ from what the author wrote?**
 2. Compare ____ (an aspect of the text, such as character or main idea) with the same aspect in another text by the same author. (Readers can also examine texts on the same topic or from the same genre.)
 3. What reasons does the author give to support ____ (one of the ideas)?
4. Explain to students that they will be reading the following book through Bookflix.
<https://bookflix.digital.scholastic.com/pair/detail/bk0001pr/book?formu=infohio000000&formp=bkoh> **You can use another text that is appropriate for your students**
5. Once you read it together once. Stop and discuss the first bold point in the first reading (What is this text about?) Discuss this and come up with a common answer.

6. Introduce the second bold point and tell the students we will read the book again but this time trying to determine the answer to this question. Read the text again and discuss the second bold point.
7. Introduce the third bold point and tell the students we will read the book again but this time trying to determine the answer to this question. Read the text again and discuss the third bold point.
8. After reading the book three times tell ask students why they think we read this book so many times (because we read the book for different meanings).
9. Tell students we will be practicing this skill a lot and even adding more questions to our anchor chart to help us think even deeper about our books.

* As you continue to do this lesson over time, add more of the questions to ask yourself to the anchor chart slowly. This way you can practice each question and then once students are comfortable with the task they can practice on their own during independent or partner reading. *