

Where Do We Want to Go?

Objectives:

Students will:

- Research a place in the world using online and print resources
- Present their findings based on their own choice to peers

Materials:

- Chart Paper and Markers
- Computer / Projector or suitable technology to show students the digital articles
- Chromebooks/Computers for students to do research
- Materials for students to complete their projects.

Lesson Activities:

1. Begin by telling the class that you have noticed they have been very interested in different places lately, reading books about different places, listening to stories where characters live in different places, and asking questions about different places. Tells students that you had an idea about how we could learn more about these places.
2. Ask students about the different places they would like to learn more about. Create a list together on chart paper and have students pick a few places they would like to learn more about.
3. After students have determined the place they would like to learn more about, have them come up with a list of questions that they would like to answer regarding their location.
4. Once students have their questions, introduce the following resources to help students research their location.
 1. Kids Infobits
 2. World Book Kids
 3. Books from the library / classroom
5. Allow students time to search about their location. To make sure students complete all of their research give students multiple days to compile their research.
6. Once students have completed their research introduce the Project Menu (attached) and explain the choices they have to share their research with their classmates.
7. This can be a project that is sent home to be completed or can be completed in class during given work times.
8. Have students present their projects to the class.

Differentiation Imbedded:

During Developing Questions-

-When students are determining questions to ask, some students may need to be prompted with guiding questions to help them get a variety of questions to research.

Research-

- While students are researching, you may need to pull individual or groups of students to help them navigate the websites.

-Students may need support with jotting down research points and not copying exactly from the resource.

-Both websites have the option of reading the text to the student so this is built in differentiation for those students reading below the text level available.

Project Menu-

- This has a variety of options for students to show their learning in a multitude of ways.

Research Project Menu

Post Card Book Create a book of post cards showing important places in your country/town/city along with a letter on each page with information you have found.	Presentation Create a presentation on Google Slides to share information about your location.	FaceBook Page Create a facebook page for your location and include important information someone who is looking to visit might want to know.
Poster Create a large poster sharing important information about your location	Brochure Create a brochure describing why someone should visit your location	Your Idea! Come up with your own idea of how to share about your location