

## Close Reading in Google Classroom

### Objectives:

Students will:

- be able to understand that close reading is a strategy to help them focus to help them understand what they are reading.

### Materials:

- Chart Paper and Markers
- Computer / Projector or suitable technology to show students how to get on google classroom
- Chromebooks for each student to use

### Lesson Activities:

1. Begin by telling the class that we will be practicing our close reading today.
2. Review the process of close reading and revisit the previously made anchor chart of the steps of close reading. (See steps below)
  1. First Reading: Determine what the text says.
    1. What is the text about?
    2. What is the theme of the story?
    3. What was \_\_\_\_ (character) like, and what did he/she do in the story?
  2. Second Reading: Figure out how the text works.
    1. What does \_\_\_\_ (a word from the text) mean in this context?
    2. Who is telling this part of the story?
    3. What is the author's purpose for this section?
  3. Third Reading: Analyze and compare the text
    1. What information do these illustrations add to the text? Or, how does this picture differ from what the author wrote?
    2. Compare \_\_\_\_ (an aspect of the text, such as character or main idea) with the same aspect in another text by the same author. (Readers can also examine texts on the same topic or from the same genre.)
    3. What reasons does the author give to support \_\_\_\_ (one of the ideas)?
3. Explain to students that they will be reading the following article through Google Classroom. (<http://eds.a.ebscohost.com/eds/detail/detail?vid=0&sid=60b59543-47cc-4510-88d4-2d4e02844586%40sdc-v-sessmgr03&bdata=JnNpdGU9ZWZlWxpdmUmc2NvcGU9c2l0ZQ%3d%3d#AN=134122362&db=mih>)
4. Once they read it the first time they will be answer a couple questions on a google form. They will then read it a second time and answer questions based on the second reading and then again will read it a third time and answer questions based on their third reading.
5. Send students off to complete activity. Pull students who may need help with this.

6. Closing: Remind the class that good readers read closely and are always thinking about what is happening in the story/article. Encourage them to continue practicing this within all of their readings.